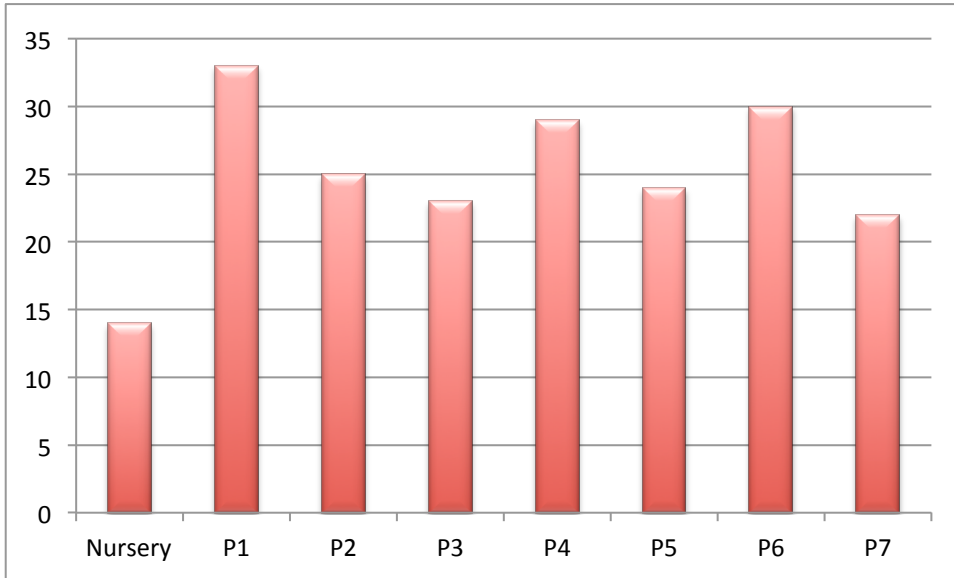


Target Setting

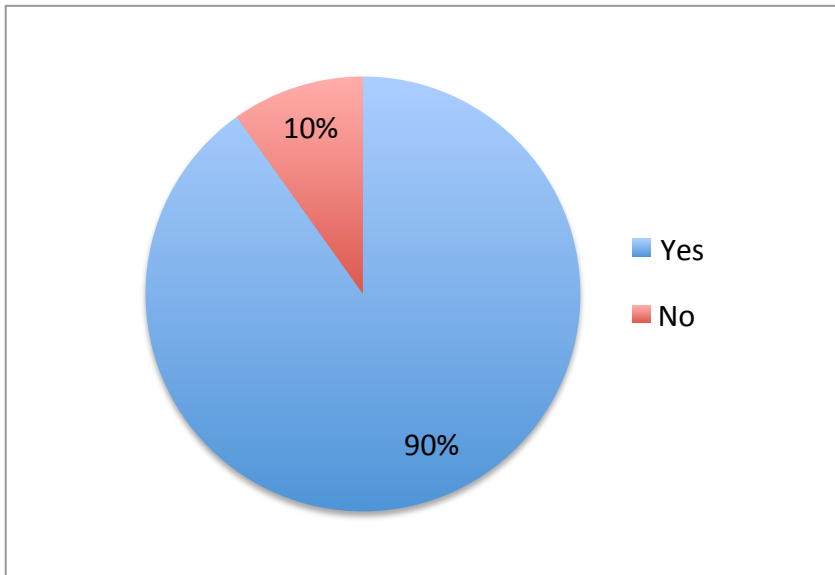
Parent Audit March 2016

I have a child/children in:



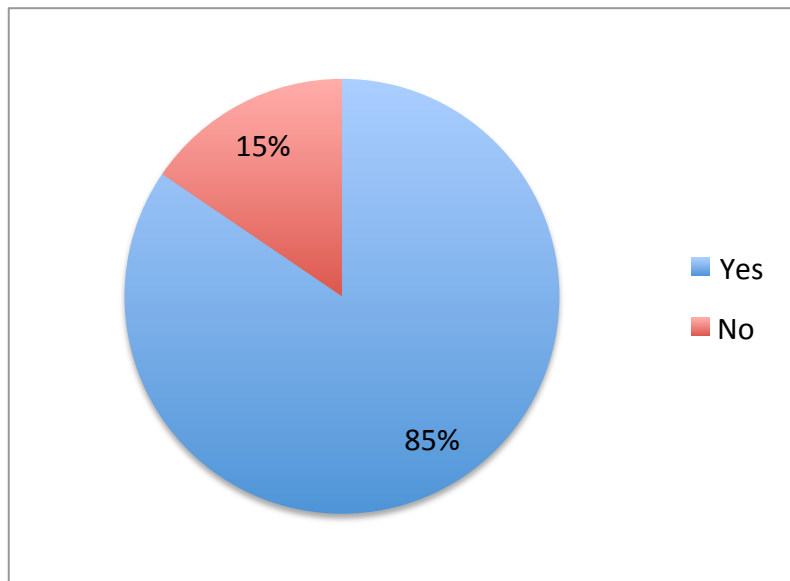
Nursery	14	9.90%
P1	33	23.20%
P2	25	17.60%
P3	23	16.20%
P4	29	20.40%
P5	24	16.90%
P6	30	21.10%
P7	22	15.50%

I am aware of my child's individual literacy, numeracy and health and wellbeing targets in their Learning Journey.



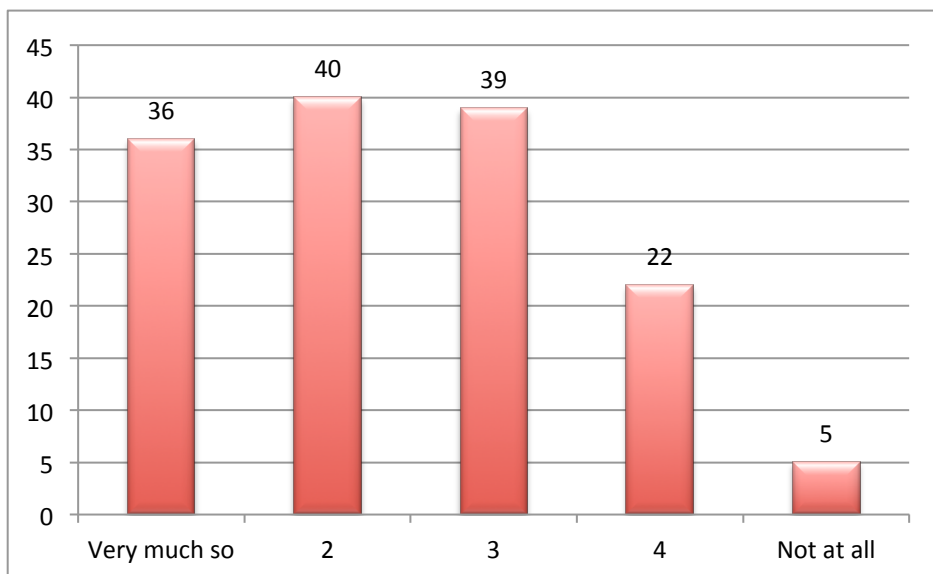
Yes	128	90.10%
No	14	9.90%

My child and I have spoken about learning targets at home.



Yes	120	84.50%
No	22	15.50%

To what extent do you feel termly individual targets are helping you and your child to understand and support next steps in learning.



Very much so	36	25.40%
2	40	28.20%
3	39	27.50%
4	22	15.50%
Not at all	5	3.50%

We will continue to review and develop our use of learning targets. Do you have any thoughts or ideas you would like to share with us?

<p>No further suggestions</p>	<ul style="list-style-type: none"> • No • None • No • Not at the moment • N/a • Not at this time • None • No thanks • Not at the moment • Not now • No carry on • No. • No • NA • Nope • No - am happy • Nope • Nothing to add • No • Not at the moment. Thank you • Nothing in mind for now. Thank you! • Not really • No, thanks
<p>Positive feedback</p>	<ul style="list-style-type: none"> • Great initiative • Useful • I liked having the chance to add my ideas to a health and wellbeing target • Happy at present • It would be useful to get more specific feedback in the little red book if there are areas we need to focus on. • More parents evenings would be helpful, twice a year 10 minute chats not enough • I find reading the learning journals an excellent way to keep up with the target set by teacher and the children • I think the school's use of personal targets is already clear and beneficial for the children and parents alike. • Current process seems to work really well for my son • Like getting the learning journey • No, I think it's bus great system! • Very helpful to know the targets at the beginning of term • I think the school is doing very well in this area • Good to get these targets once a term as their requirements change. • We will support with work at home

Points for improvement

- It is good to see the targets however it is not clear how well these targets have been achieved and if there are any specific issues. Assume all is well and being tracked & recorded. Sometimes it is difficult to see the linkage between the more detailed targets noted in the learning journey and the school report re the various levels of secure/developing/consolidating etc. The parent's evening chats are so short & rushed.
- It is quite easy to forget about the targets after they are initially set. Perhaps a review of the targets (child and parent) could be added every 4 weeks as part of the normal homework.
- I would like to know more about how my child is performing against the targets.
- I don't think the printed termly handouts that are put into pupils learning journey's are individualised. In fact, at the start of the school year the first set of targets referred to things that my child's previous years school report said they were already competent in. I did query this with the class teacher and was told that the printed sheets were just guides to suit the majority of the class and not individualised at all. Maybe there should be different sheets for different groups i.e. the red maths group will be concentrating on the 6,7,8 times tables this term, etc. Maybe this isn't possible. I don't think the school is pushing able pupils. P5 homework, in particular, can be quite pedestrian, but my child says the work in class is better.
- Was not aware of targets so have not discussed with my children and therefore do not believe it is providing any help in understanding next steps in learning. Clearly communicating and explaining the targets would probably be a good starting point.
- More feedback from teachers on a regular basis
- I feel the pupils would benefit from alternative methods of sharing their achievements i.e Vimeo
- Just keep us informed
- Encouraging discussion with parents would be useful or directly communicating with us. My sons don't talk much about schoolwork!
- We do not think the learning journal has much real benefit in terms of outcomes
- I asked about any additional needs to be highlighted in my child's homework book. This will allow us to focus on specific additional learning needs at home.
- More frequent commentary from teachers
- I don't get the impression that all my children's targets are individual rather than class or group based - how are they tracked and used? Not convinced that they are really challenging.
- Suggestions for home targets would be appropriate
- Maybe you could give the child a certificate or some other reward once they achieve their targets.
- More information in the learning journeys
- Send targets home with schoolwork.
- I could do with a little more explaining about learning targets.
- Targets in homework folders would help
- I was unaware of targets
- Keep targets specific to need of child
- Open communication with parents, a two way dialogue about targets and needs is vital. This needs to be encouraged and developed.
- More opportunities to see evidence of the targets met within the course of the term would be good.

Other

- A solid statement about homework expectations. It changes every week.
- More homework!
- Get inspiration from contemporary global issues
- More homework
- Like to see using technology for learning
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